

Calgary Changemakers in Education Society

&



Calgary Changemaker School

Assessment of students:

The Calgary Changemaker School's assessment process is based upon the teacher using a variety of tools to help support and develop each student as a unique learner focusing on their personal strengths and areas for growth. Due to the inquiry philosophy and project-based learning model followed in our school, two key forms of assessment are at the core of our practice: Pedagogical Documentation and Student Portfolios. Report cards followed by parent-teacher-student conferences will also be incorporated into the school year.

Pedagogical Documentation:

Pedagogical documentation is a process for documenting children's experiences, using a variety of tools, to allow for reflection of how and what children reveal about their views and knowledge of the world.

It allows for children's ideas, questions and their learning as individuals and group members to be made visible.

Daily tools used in this documentation by both the teacher and student include photos, videos, recorded conversations, observational notes, and student artifacts.

This documentation will play a crucial role in the assessment and understanding of the learning of each child and in communicating student progress to parents.

Student Portfolios:

The purpose of the student portfolio is to capture a purposeful, meaningful and authentic image of each student as a learner and support the pedagogical documentation. The teacher, with support from the student, will maintain a personal portfolio for each child, including digital documentation, personal artifacts of their learning and samples of their work that will focus on the student's development and growth throughout the year.

Student Report Cards and Conferences:

Students and parents will receive two report cards throughout the year to provide a snapshot update on strengths, areas needing student growth and progress. The report card format will be largely a narrative assessment that focuses on student strengths as a learner and areas for growth and/or support along with checks for completion of the expected general outcomes of the Alberta Program of Studies.

Parents will have an opportunity at the start of the school year to discuss individual goals and IPPs with their child's teacher. Parent/teacher conferences will take place twice per year to discuss their child as a learner and private meetings with teachers are available to be booked on an as-needed basis.

Student-led Showcases and Celebrations of Learning will occur throughout the year and will be an opportunity for students and parents to collaboratively explore the student's projects and academic work at the school.